Fall 2002 School Accountability Results - Evangeline Parish School-Level Table

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

Α	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Carver Elementary School	PK,K-3	77	76.3	(0.7)	5.3	(13.2)	No	Exemplary Academic Growth	Academically Below the State Average
Hester Heath Elementary School	PK,K-3	80.7	86.6	5.9	5	118.0	No	Exemplary Academic Growth	Academically Above the State Average
James Stephens Elementary School	3-6	48.9	48.1	(0.8)	11.7	(6.8)	CA-I	Minimal Academic Growth	Academically Below the State Average
Mamou Lower Elementary School	PK,K-4	74.5	81.3	6.8	6	113.3	CA-I	School in Decline	Academically Below the State Average
Mamou Upper Elementary School	5-8	75.8	77.5	1.7	5.4	31.5	No	Recognized Academic Growth	Academically Below the State Average
Ville Platte Lower Elementary School	PK,K-2	48.9	48.1	(0.8)	11.7	(6.8)	CA-I	Minimal Academic Growth	Academically Below the State Average
W. W. Stewart Elementary School	PK,K-3	97.3	104.1	6.8	5	136.0	No	Exemplary Academic Growth	Academically Above the State Average
Combination Schools									
Basile High School	4-12	91.3	91.1	(0.2)	5	(4.0)	No	Exemplary Academic Growth	Academically Above the State Average
Bayou Chicot High School	4-12	76.4	76.4	(0.0)	5	0.0	No	Exemplary Academic Growth	Academically Above the State Average
Chataignier High School	4-12	81.5	79.7	(1.8)	5	(36.0)	No	Recognized Academic Growth	Academically Above the State Average
Pine Prairie High School	PK,K-12	89.2	84.7	(4.5)	5	(90.0)	No	Recognized Academic Growth	Academically Above the State Average
Vidrine High School	PK,K-12	100.9	101.3	0.4	5	8.0	No	No Label Was Assigned	School of Academic Achievement
Ville Platte High School	7-12	55	46.1	(8.9)	8.4	(106.0)	No	Recognized Academic Growth	Academically Below the State Average
High Schools									
Mamou High School	9-12	78	79.5	1.5	5	30.0	No		Academically Above the State Average

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.